1   The curricular framework

The students' right to education is provided under the International Baccalaureate (IB) framework. The IB framework provides a framework against which we assess and facilitate differentiated learning.

IST provides the IB programme of education for students from the ages of 6 to 16. The Primary Years Programme (PYP) and the Middle Years Programme (MYP). See www.IBO.org.

2   Assessment

Assessment is an integral part of education and is matched to criteria that are clearly identified and understood. The results of student assessment are communicated to parents at regular intervals. A broad range of assessment strategies are used to make a final judgement about a student's effort and achievement.

Students are encouraged to participate in their formative and summative assessment, identifying personal and future targets in an effort to continuously improve their knowledge, skills and understanding.

Detailed information concerning the whole school assessment system, IB grading, reporting and recording, can be found in the whole school assessment policy (QD 3.1.1).

3   Documentation

Further information concerning the MYP Certificate and grading can be found in the Assessment policy.

Academic and pastoral tracking of students is done through ManageBac (MYP) or Toddle (PYP). Daily attendance is taken on Managebac. In PYP (Grades 1-6) attendance is taken once a day. In MYP (Grades 7-10) registration is taken before school starts and then again during each lesson. All attendance is tracked on Managebac or Toddle depending on the section of the school. Parents are requested to inform the office if their child is going to be late or absent from school. Any unauthorised absences are checked by the office. Reference should be made here to the school Absenteeism policy.

International School Telemark

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4   Learning Support needs

Detailed information concerning Learning Support provision at IST, including referrals, IEPs, roles and responsibilities can be found in the whole school Learning Support policy (QD 3.1.2) and the Learning Support Coordinator job description (QD 2.2.7).