



Job Description: Learning Support Teacher

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Approval by: Principal

Overview

Post	Teacher
Reports to	LS coordinator
Supervises	Select LS students
Responsibility	Teaching and working with students; support for LS team and teaching staff
Revision date	January 2022

Purpose of post: The Learning Support (LS) teacher is a particular post that supports the provision for LS students and those students who require teaching and assistance with specific areas of learning.

This is a full time role dependent on two different areas:

- Individual LS student provision (specific kommune enkeltvedtak for teaching)
- LS needs of the school which include the key areas of: 1) LS outside of Norwegian SEN provision; 2) English as an Additional Language (EAL); 3) Challenging and advanced students (TAG).

The post will have school holidays. Pay will be on the IST scale, dependent on the teacher's qualifications, with a structured payment for certain supervised activities.

Characteristics of the post holder

- Committed to the core goal and mission of the school and the provision of the highest educational standards
- Professional, with relevant specialist educational needs qualifications
- Relevant, varied and successful experience

- Successful experience in developing education and/or related strategies
- Relevant experience in either a special school, or in an inclusive setting
- Excellent interpersonal and communication skills
- Well organised
- Willing to be involved in the extra-curricular life of the school
- Ability to plan over a prolonged period, while paying attention to detail
- Ability to exercise initiative, accept responsibility and accountability, and be flexible
- Knowledge of current educational developments and legislation
- Knowledge and understanding of the application of the code of practise for students with LS and SEN
- Knowledge and understanding of issues related to the education of students with special needs

Responsibilities

1 Specific core tasks to role

- Assistance with class learning and teaching
- Identification of students with possible learning problems
- Group work and individual student support in SEN/LS
- Learning Support for specific SEN and LS students in PYP and/or MYP
- Interpretation and use of the IB curriculum in SEN/LS
- Testing both academic and social
- Managing, writing and communicating individual education plans (IEP)
- Liaison and collaboration with class teachers
- SENCO and SEN/LS/class teacher support and communication
- Further occasional support and LS work in the rest of the school if needed.

2 Daily tasks

- Working with specific students
- Meet and work with teachers, families and outside educational agencies
- Communication with other staff
- SEN/LS meetings

3 Professional development

- SEN
- IB
- Learning Support

4 Personal qualities

- Professional attitude and dress code
- Collaborative team player
- Use of initiative and proactive in identifying and solving issues
- Open minded, supportive and friendly

Further

- To carry out any reasonable task which may be required from time to time by the Deputy Principal Administration or LS coordinator
- The duties outlined in this job description may be modified by the Principal, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title