

Whole School General Grade Descriptors

Grade	Managebac: MYP ATL and PYP Achievement	MYP Achievement Taken from the IB grade descriptors	PYP and MYP Effort These effort grade descriptors describe all subjects. The grade indicated reflects the levels in terms of effort and serve as a guide for students, parents and teachers. <ul style="list-style-type: none"> • <i>Self-management</i>: punctual, arrives to class on time, personally organized, brings necessary materials to class, meets deadlines, focused, completes work requirements (homework, assignments, tests etc) • <i>Research and Thinking</i>: active and independent learner, participates in class discussions, asks questions, committed to learning, enthusiastic • <i>Social and Communication</i>: collaboration, working alone or with others, practical work, projects etc
1	Need Support to reach Expectations NS	Minimal achievement in terms of the objectives	Minimal participation and personal organization
2		Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support	Very limited participation in class activities and meeting ongoing work requirements. The student has difficulty in being punctual, managing personal organization and being actively involved in class activities. The student is unable to demonstrate these skills fully, even with support
3	Approaching Expectations AE	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support	Limited participation in classroom activities and meeting work requirements, or clear difficulties in some areas. The student demonstrates a limited capacity for punctuality, personal organization and active involvement in classes and ongoing work. The student is only able to demonstrate these skills with support
4	Meeting Expectations ME	A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation	Generally participates constructively in classroom activities, meets ongoing work requirements and works effectively in normal situations. The student generally demonstrates co-operation, punctuality, personal organisation and active involvement in classes
5		A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight	Consistent and constructive participation in classroom activities, meets ongoing work requirements and works effectively in a variety of situations. The student frequently demonstrates punctuality, personal organisation and active involvement in classes. The student is co-operative, occasionally demonstrates initiative and often works to the best of her/his ability
6		A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student generally demonstrates originality and insight	Consistent and constructive participation in classroom activities, meets ongoing work requirements and works effectively in a wide variety of situations. Consistently demonstrates punctuality, personal organisation and active involvement in classes. The student is co-operative, generally demonstrates initiative and usually works to the best of their ability
7	Exceeding Expectations EE	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality	Consistent and constructive participation in classroom activities, meets all ongoing work requirements and works conscientiously in a wide variety of situations. Always demonstrates punctuality, personal organisation and active involvement in classes. The student consistently demonstrates co-operation and initiative and always works to the best of their ability