

Strategic Plan Goals

2017-2021

(Revision 2)



Tresnitt av Terje Grøstad

1. Quality Learning

Main goal: To provide excellent student learning opportunities and success in life

- Have an excellent psycho-social environment and develop all students, socially, academically, emotionally and physically, including reference to Norwegian law and IB benchmarking (psycho-social)
- Be known as an inclusive, positive, diverse and international environment that accept and respect all (social)
- Improve and inspire students' learning (academic) through using Grade 10 final grades (grunnskolepoeng) and international benchmark assessment to be in the top 5 schools in Norway (grunnskolepoeng) and in the top 5 schools in Nordic Europe (international)
- Be an active agent for the innovation and development of business in the region (innovation)

2. Facilities

Main goal: To reflect our international environment and our IB core values in all our facilities and to continually evaluate the best possible localization for IST

- Enable quality IB learning, both in the school building and in the outside school environment (physical)
- Resource all specialist areas fully and with focus on international, IB and local as reflective of the school mission (resources)
- Re-evaluate that the environment reflects a quality international perspective in line with the school's mission and core values (values)

3. Professionalisation

Main goal: To have, keep and develop a quality focused, professional, motivated staff through the use of support system both instrumental (systemic) and wider mindset (psychological)

- Continue to develop all staff to be leaders of learning, highly valued for their individual contribution (value)
- Invest and develop all staff competencies and skills through IB courses, or other courses, in order to be globally aware regarding learning excellence (competence)
- Utilize the appraisal system, policies and feedback to ensure effective quality assurance of staff (quality)
- Revise the quality control systems in order to assess the effectiveness of the school (control)

4. Community

Main goal: To have the strongest supportive and collaborative community founded on the IST Guidelines and the IB Learner Profile

- Involve parents actively as partners for learning and social interaction in IST (involvement)
- Encourage open proactive communication and positive constructive dialogue throughout community (communication)
- Enable a wide knowledge and a deeper understanding and awareness of IST within the local region (knowledge)
- Increase contact with and awareness of the broader IB community and other schools based on IB values (international awareness)

Notes:

- This document is the result of staff, board and leadership cooperation, in particular the board seminar at Nutheim in January 2017;
- A handlingsplan (action plan) for each academic year will be made in addition to this overall 5 year strategic plan by the leadership team and presented to the board at the May board meeting;
- Revisions made by the board in January 2019 at the second Nutheim board seminar.